



This is to certify that

Dominic Johnson

has achieved CEFR level B2 in a test of English proficiency



A handwritten signature in black ink, appearing to be "Joanna Pearson".

Joanna Pearson

English & Exams, Director of New Product Development
British Council

Valid from 15 Sep 2019 to 14 Sep 2020

The holder of this certificate has completed a 40 minute test designed to assess grammar, vocabulary, reading and listening.

About the Common European Framework of Reference for Languages (CEFR)

The CEFR was designed to provide a transparent, coherent and comprehensive basis for the elaboration of language syllabuses and curriculum guidelines, the design of teaching and learning materials, and the assessment of foreign language proficiency.

The framework organises language proficiency into six levels, A1 to C1, which can be regrouped into three broad levels: Basic user, Independent User and Proficient User, and that can be further subdivided according to the needs of the local context.

Find out more here: www.coe.int/en/web/common-european-framework-reference-languages/home

Proficient	C2	<ul style="list-style-type: none">• Has no difficulty in understanding any kind of spoken language, whether live or broadcast, delivered at fast native speed.• Can understand and interpret critically virtually all forms of the written language including abstract, structurally complex, or highly colloquial literary and non-literary writings.• Can understand a wide range of long and complex texts, appreciating subtle distinctions of style and implicit as well as explicit meaning.
Advanced	C1	<ul style="list-style-type: none">• Can understand enough to follow extended speech on abstract and complex topics beyond his/her own field, though he/she may need to confirm occasional details, especially if the accent is unfamiliar.• Can recognise a wide range of idiomatic expressions and colloquialisms, appreciating register shifts.• Can follow extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly.• Can understand in detail lengthy, complex texts, whether or not they relate to his/her own area of speciality, provided he/she can reread difficult sections.
Upper Intermediate	B2	<ul style="list-style-type: none">• Can understand standard spoken language, live or broadcast on both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life. Only extreme background noise, inadequate discourse structure and/or idiomatic usage influence the ability to understand.• Can understand the main ideas of propositionally and linguistically complex speech on both concrete and abstract topics delivered in standard speech, including technical discussions in his/her field of specialisation.• Can follow extended speech and complex lines of argument provided the topic is reasonably familiar, and the direction of the talk is sign-posted by explicit markers.• Can read with a large degree of independence, adapting style and speed of reading to different texts and purposes, and using appropriate reference sources selectively. Has a broad active reading vocabulary, but may experience some difficulty with low frequency idioms.
Intermediate	B1	<ul style="list-style-type: none">• Can understand straightforward factual information about common everyday or job related topics, identifying both general messages and specific details, provided speech is clearly articulated in a generally familiar accent.• Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure etc., including short narratives.• Can read straightforward factual texts on subjects related to his/her field and interests with a satisfactory level of comprehension.
Elementary	A2	<ul style="list-style-type: none">• Can understand enough to be able to meet needs of a concrete type provided speech is clearly and slowly articulated.• Can understand phrases and expressions related to areas of most immediate priority (e.g. very basic personal and family information, shopping, local geography, employment), provided speech is clearly and slowly articulated.• Can understand short, simple texts on familiar matters of a concrete type which consist of high frequency everyday or job-related language.• Can understand short, simple texts containing the highest frequency vocabulary, including a proportion of shared international vocabulary items.
Beginner	A1	<ul style="list-style-type: none">• Can follow speech that is very slow and carefully articulated, with long pauses for him/her to assimilate meaning.• Can understand very short, simple texts a single phrase at a time, picking up familiar names, words and basic phrases and rereading as required.
Pre Beginner	A0	